**GMMS Science MEAL Rubric**

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| **Category** | **4**  Advanced | **3**  Proficient | **2**  Partially Proficient | **1**  Unsatisfactory |
| **M: Main Idea** | Writer has artfully articulated the main idea in the topic sentence | Writer has defined the main idea in a topic sentence | Writer has attempted to define the main idea, but it is incomplete or unclear | Writer has not defined the main idea in a topic sentence |
| **E: Evidence/Examples/Steps/Facts** | Writer has chosen the most convincing, thorough and appropriate evidence | Evidence is sufficiently relevant, specific and important | Some supporting evidence is relevant, but overly general | Supporting evidence is absent or inaccurate |
| **A: Analysis/ Reasoning**  **(Explain why evidence supports the main idea)** | Thorough explanation explicitly connects the evidence to the main idea | Sufficiently explains how the evidence supports the main idea | Only partially explains or falters in logic | Analysis is absent |
| **L: Link/Conclusion** | Clearly stated conclusion is fresh and links to main idea | Clearly stated conclusion links to main idea | Conclusion is stated but does not link to the main idea | No conclusion stated |
| **Content Understanding** | The writer articulates thoroughly and clearly the best possible answer to the prompt | The writer has answered correctly using an appropriate argument | The writer has missed important elements in answering the prompt | The writer has answered incorrectly |

Comments: \_\_\_\_\_\_\_\_/20

\*Overall score out of twenty will be divided by 4 for SBGR